

## CALL Nº04/2024

### Selection for T4EU Week courses, Katowice, Poland

Considering that Universidade Católica Portuguesa is one of the 10 members of the Transform4Europe Alliance.

Bearing in mind the provisions of the Transform4Europe Alliance ([www.transform4europe.eu](http://www.transform4europe.eu)) regarding the implementation of activities to be carried out by the Universidade Católica Portuguesa, namely the T4EU Week.

Considering that at least 5 students from Universidade Católica Portuguesa are to participate in the Transform4Europe Week (T4EU Week) scheduled to take place from October 21<sup>st</sup> to 25<sup>th</sup> 2024, in Katowice, Poland.

The following conditions are determined for the special scholarship for T4EU Week courses referring to Work Package 2 - Task 2.2 of the Alliance's Work program.

### I - EVENT DETAILS

1. Name: Transform4Europe Week (T4EU Week) "Communication for a better future".
2. Date: from October 21<sup>st</sup> to 25<sup>th</sup>, 2024.
3. Place: Katowice, Poland.
4. Organization: University of Silesia.

### II - DEADLINE FOR APPLICATIONS

Applications: September 20<sup>th</sup> to 30<sup>th</sup> 2024.  
Validation and selection: until October 4<sup>th</sup> 2024.  
Disclosure of Results: until October 4<sup>th</sup> 2024.

### III - COURSES

1. The program offers 7 courses to choose from:

#### 1. English Communication Skills for STEM

Teacher: Alexander Lowe, PhD [Canadian lecturer and researcher in studying the thermophysical and thermochemical properties of materials at high pressures and high temperatures]

ECTS: 3

Description: The aim of the module is to learn how to keep communication in English simple and easy for interdisciplinary science technology, engineering and

math. These lessons can be extended to other fields of science and humanities, but this lesson is focused on the general difficulties' scientist have in communicating with each other.

Subject area: Science and Technology Communication

Target group: especially for science students

Forms of teaching: lectures (10h), seminars (10h), online meeting (4h)

Assessment of the learning outcomes of the module: presentation

## **2. Negotiation Ninja: Skills for Business and Personal Triumphs**

Teacher: Iwona Wojtala, MA (English philologist, sworn translator, lecturer at the University of Silesia, tutor)

ECTS: 3

Description: During the classes students will learn how to successfully negotiate a business deal. They will be taught how to prepare for negotiations, establish rapport, ask the right questions, persuade partners and handle breakdowns. Students will find out what aspects of a business deal are most often the subject of negotiations (price, methods of payment, transportation, warranty) and they will also explore the differences between negotiation styles in various cultures. Emphasis will be put on practical skills through a number of case studies and role plays as well as on the development of language skills in English.

Subject area: Business English

Target group: any interested students

Forms of teaching: practical classes (20h), online meeting (4h)

Assessment of the learning outcomes of the module: Students (in small groups) are asked to prepare a project that is a mixture of a written and oral assignment.

## **3. Who, where, what, why, why not: understanding cultures in an incomprehensible world**

Teacher: Katarzyna Ponikowska, PhD [Sociologist, academic teacher. Her scientific interests concern the ideas of sustainable development and their implementation in the activities of social movements, local communities and business.]

ECTS: 3

Description: Cultures differ. It is determined by their philosophical and religious backgrounds, the natural environment they are fitted in, the political challenges they have to confront, etc. Sometimes we may need a clue to operate appropriately in the modern, diverse world. Therefore, we will help one another and discuss how to make contact with other cultures exciting, not threatening.

Subject area: Sociology, cultural studies

Target group: any interested students

Forms of teaching: seminars (20h), online meeting (4h)

Assessment of the learning outcomes of the module: project

#### **4. Individualized Education Program (IEP) for Students With Disabilities**

Teacher: Prof. Miloň Potměšil (Pedagogue, lecturer interested in deaf studies as general, educational psychology, behavioral management and deafness, psychology of special support to parents of impaired children).

ECTS: 3

Description: The main aim of the module is to introduce students to the design of a tool that allows individual access to students with disabilities.

Subject area: Special education

Target group: any interested students

Forms of teaching: lectures (14h), seminars (6h), online meeting (4h)

Assessment of the learning outcomes of the module: test, presentation

#### **5. Gender Equality In Society. Legal Aspects**

Teacher: Magdalena Póltorak, PhD (Doctor of Law; her research interests focus primarily on the protection of human rights, with emphasis on gender equality in the public sphere and the situation of refugee women).

ECTS: 3

Description: The classes will focus on the gap between legal guarantees of equality and facts, identify specific barriers women and men face in political sphere, labour market, private sphere and R&I, and propose concrete measures to eliminate them.

Subject area: Law

Target group: any interested students

Forms of teaching: lectures (16h), practical classes (4h), online meeting (4h)

Assessment of the learning outcomes of the module: test, poster presentation, written assignment, oral assignment

#### **6. Challenges and Choices of the Anthropocene Epoch**

Teacher: Prof. Piotr Skubała, Ph.D. (biologist, ecologist, environmental ethicist, ecological educator, nature conservationist; climate activist, leader of Al Gore's Climate Reality, "ethic expert" in the European Commission).

ECTS: 3

Description: Getting to know the global environmental situation and its consequences for society and the global economy. It will allow viewers to realize what challenges the world is facing today, how we must change the economic, political and social system and what choices we must make to avert the specter of an existential crisis.

Subject area: ecology, ethics, education

Target group: any interested students

Forms of teaching: seminars (20h), online meeting (4h)

Assessment of the learning outcomes of the module: presentation, poster presentation, written assignment, other

## 7. Fundamentals of cybersecurity - transdisciplinary approach

Teacher: Rafał T. Prabucki, PhD (Engineer, lawyer and scientist passionate about new technologies. Co-author of the book "Cryptocurrencies. Criminological and Forensic Perspective. His scientific and professional goal is to specialize in LegalTech in the field of evidence.)

ECTS: 3

Description: The primary aim of the cybersecurity module is to equip students with a comprehensive understanding of cybersecurity principles, practices, and technologies. This includes the ability to identify, analyze, and mitigate cyber threats and vulnerabilities, ensuring the protection of information systems and data. The module aims to develop both the theoretical knowledge and practical skills necessary for students to effectively manage and implement cybersecurity measures in various organizational contexts, fostering a culture of security awareness and ethical practices.

Subject area: Law / Privacy / Cybersecurity

Target group: any interested students

Forms of teaching: lectures (10h), practical classes (8h), online meeting (6h)

Assessment of the learning outcomes of the module: test

2. Each student participates in 1 (one) course, which will run the whole week, but during the application process you can rank 3 (three) courses that you would like to attend in order of desirability.
3. For each course, there will be an in-person component and an online component. The in-person component will take place during the T4EU week, whereas the online component will happen before/after the week. The exact information will be sent from the course leaders after the selection process is completed.
4. To complete the course, it will have to pass a knowledge test. After successful completion it will be awarded 3 ECTS by the University of Silesia.
5. The courses will mainly take place in the morning. In the afternoon, we will organize optional events, such as sports, cultural and scientific events.
6. Courses details:
  - a. Course language: English
  - b. ECTS: 3 (three)
    - i. **Important:** "All credits obtained within this program are deemed extracurricular within the respective Study Plan. Universidade Católica Portuguesa will recognize the 3 ECTS within the Diploma Supplement."

## IV - VACANCIES

Five (5) vacancies are open, considering all 7 Courses described in item III of this document.

## V - CONDITIONS OF ACCESS

1. The following criteria to apply:
  - I. Student at UCP, currently enrolled in a Bachelor, Master or PhD;
  - II. Demonstrate very good communication and comprehension skills in English by a letter of motivation.

## VI - CANDIDACY

The application is made to the T4EU Student Council and the Office of the T4EU Alliance of the Universidade Católica Portuguesa, on the Portal <https://www.ucp.pt/ptpt/internacional/transform4europe>, before **September 30<sup>th</sup> 2024**.

1. The application must be accompanied by the following:
  - I. Fill out the application form provided at the following link: <https://forms.office.com/e/ibm6NYs0K2>
  - II. Write a letter of motivation, in English, justifying the reasons for your participation in the event (Maximum 500 words) answering to the following questions:
    - i. Why did you choose the 3 selected courses (list in item III)?
    - ii. What do you want to take from your participation in the T4EU Week into your academic / professional life?
    - iii. Out of the experience you will gain in the T4EU Week, what will be the added value that you will bring to UCP and the students that didn't have the opportunity to attend (e.g.:: a round table discussion, an exchange of bibliography, a presentation in class)?
    - iv. Include the following information:
      - a Number of Credits completed
      - b Volunteer work
      - c Interest in the Course Topic
      - d Experience in the Course Topic
2. To be eligible, the application must meet all the items listed above.

## VII - SELECTION

1. The conduct of the admission process and selection of candidates is the responsibility of a jury appointed by the Student Council of the T4EU and the Executive Board of the T4EU Alliance of the Universidade Católica Portuguesa.

1. The jury is invariably composed of:
  - a. 2 (two) representatives of the T4EU Student Council of the Universidade Católica Portuguesa;
  - b. 2 (two) representatives of the T4EU Office of the Universidade Católica Portuguesa;
  - c. 1 (one) representative of the Vice-Rector of Research and Innovation.
  
2. The ranking criteria to be applied are as follows:
  - a. Fulfillment of all application requirements;
  - b. Content of the Motivation Letter presented in the act of application;
  - c. Scoring table for classifying students:

Criteria	Description	Maximum Score
Number of Credits Completed	Evaluation of the student's academic progress based on the ECTS credits already obtained.	0-5 points
Volunteer Work Completed	Participation in volunteer activities, especially those related to the course topic.	0-10 points
Interest in the Course Topic	Motivation demonstrated in the statement of interest or interviews, highlighting the reasons for choosing the course.	0-10 points
Experience in the Course Topic	Previous experience, whether academic, professional, or in projects, related to the chosen course topic.	0-5points

3. Evaluation Criteria Breakdown:
  - a. Number of Credits Completed (0-5 points):
    - i. The score will be proportional to the number of ECTS credits the student has completed. Students with significant academic progress will receive higher scores. A minimum threshold must be met to receive the full 5 points.
    - ii. Minimum credit requirements to obtain the full score (5 points) are as follows:
      - 2<sup>nd</sup> year students: 50 ECTS completed.
      - 3<sup>rd</sup> year students: 110 ECTS completed.
      - 4<sup>th</sup> year students: 170 ECTS completed.
      - 5<sup>th</sup> year students: 230 ECTS completed.
      - Students in their 1<sup>st</sup> year are not eligible to this Call.

- b. Volunteer Work Completed (0-10 points):  
Assess the relevance and impact of the volunteer activities performed, with special consideration for those related to the course topic.
  - c. Interest in the Course Topic (0-10 points):  
Base the score on both personal and professional reasons provided by the student, as well as the clarity, coherence, and motivation expressed in the statement of interest or interview.
  - d. Experience in the Course Topic (0-5 points):  
Prior experiences related to the course topic, such as internships, projects, or relevant academic courses, should be highly valued in this evaluation.
2. The ranking criteria to be considered are as follows, not in this order:
- i. Fulfillment of all application requirements - excluding;
  - ii. Content of the Motivation Letter presented in the act of application, considering information provided and level of English in it - excluding;
  - iii. Student level representation (within the enrolled program);
  - iv. Gender representation;
  - v. UCP's Campus representation.

## VIII - SCHOLARSHIP

The scholarship offered is a *BIP Program Erasmus+* and the value of travel.

## IX - EXCLUSION

Applications that are not accompanied by all the elements indicated, as well as those submitted after the application deadlines, are excluded outright.

## X - DISSEMINATION OF RESULTS

1. The list of selected candidates will be published on the Transform4Europe page of the Catholic University of Portugal: <https://www.ucp.pt/pt-pt/internacional/transform4europe>.
2. Results will be available until **October 4th, 2024**.

Lisboa, September 20<sup>th</sup> 2024.

**Student Council & Management Board**

[Transform4Europe | UCP Office](#)

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