



## Association for Contemporary Iberian Studies

### GUIDANCE FOR PAPERS ACIS CONFERENCE 2021

Please include the following information for your paper/panel proposal. Please note that proposals will be accepted in any of the following languages: English, Spanish or Portuguese.

NAME OF APPLICANT (including title – e.g. Dr, Prof, ...):

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Please indicate if you are proposing a Paper or a Panel:

IF PROPOSING A PANEL, Please state Panel title, list papers and provide an abstract for each paper (max. 4 papers per panel).

TITLE AND ABSTRACT OF PAPER (approx. 150 words):

Please send your proposal by **MONDAY, 26<sup>th</sup> April 2021** to:

ACIS 2021 Conference Programme Convenors (Susana Relvas, Universidade Católica Portuguesa and Cindy Pinhal, Farmingdale State College, SUNY) at the email address: [acis2020cardiff@gmail.com](mailto:acis2020cardiff@gmail.com)

### ABOUT ACIS

The Constitution briefly describes the general aims of the Association as the promotion and advancement of “study and understanding of contemporary socio-cultural, economic and political issues and realities relating primarily to Spain and/or Portugal and transnational issues and processes relating to the Iberian Peninsula within the wider Lusophone and Hispanic worlds”.

1. Geographical limits: Spain and Portugal, their dependent territories and their relations with the wider Lusophone and Hispanic worlds. Broader international relations involving either state are also included.
2. Historical period: from the beginning of the twentieth century to the present. This is not meant to exclude references to an earlier period, where appropriate.
3. Language: All the languages of the Iberian Peninsula and their varieties, especially in their contemporary social and political context.

If you have published a book on a subject of potential interest to ACIS members in the course of the past year, we also invite you to take the opportunity to use our web pages to publicise it. Please send details to [ACIS@iberianstudies.net](mailto:ACIS@iberianstudies.net)